



Municipal Post Graduate College, Mussoorie -248179

Phone/FAX: 0135-2632889; E-mail: mpg.college@yahoo.com

Feedback Data of Students Academic Year (2021-2022)

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1. Feedback Data

Questions	No. of Students exercising Option-A	No. of Students exercising Option-B	No. of Students exercising Option-C	No. of Students exercising Option-D
Question-1	233	0	0	0
Question-2	85	17	117	14
Question-3	15	53	162	3
Question-4	98	87	43	5
Question-5	16	58	156	3
Question-6	110	75	43	5
Question-7	44	101	72	16
Question-8	101	30	30	72
Question-9	65	69	82	17
Question-10	28	117	80	7
Question-11	80	64	71	18
Question-12	52	121	58	2
Question-13	74	91	55	13
Question-14	61	114	55	3
Question-15	29	107	78	19

2. Analysis of Feedback Data

Questions	Options	Number	%	Question Number	Options	Number	%
Question-1	A	233	100	Question-9	A	65	27.89
	B	0	0		B	69	29.61
	C	0	0		C	82	35.19
	D	0	0		D	17	7.29
Question-2	A	85	36.48	Question-10	A	28	12.01
	B	17	7.29		B	117	50.21
	C	117	50.21		C	80	34.33
	D	14	6.00		D	7	3.00
Question-3	A	15	6.43	Question-11	A	80	34.33
	B	53	22.74		B	64	27.46
	C	162	69.52		C	71	30.47
	D	3	1.28		D	18	7.72
Question-4	A	98	42.06	Question-12	A	52	22.31
	B	87	37.33		B	121	51.93
	C	43	18.45		C	58	24.89
	D	5	2.14		D	2	0.85
Question-5	A	16	6.86	Question-13	A	74	31.75
	B	58	24.89		B	91	39.05
	C	156	66.95		C	55	23.60
	D	3	1.28		D	13	5.57
Question-6	A	110	47.21	Question-14	A	61	26.18
	B	75	32.18		B	114	48.92
	C	43	18.45		C	55	23.60
	D	5	2.14		D	3	1.28
Question-7	A	44	18.88	Question-15	A	29	12.44
	B	101	43.34		B	107	45.92
	C	72	30.90		C	78	33.47
	D	16	6.86		D	19	8.15
Question-8	A	101	43.34				
	B	30	12.87				
	C	30	12.87				
	D	72	30.90				

Feedback Report

(Academic Year-2021-2022)

A point-wise comprehensive feedback report for the academic year 2021-2022 is as follows:

Point 1: 100% of UG students and 0% of PG students participated in the Feedback process.

Point 2: About 50% of students believe that teaching should be offline as well as in online mode. 36% of students say that teaching should be in offline mode (in the classroom) only. 7% of students believed that teaching should be in online mode only.

Point-3: Faculty-wise student participation is: Arts-70%, Commerce-23%, and Science-7%.

Point 4: About 79% of students say that concepts were usually explained with examples. The remaining students say only occasionally concepts were explained with illustrations.

Point 5: About 67% of students say that the medium of instruction was both English and Hindi. 22% of students say that the medium of instruction was English only.

Point 6: About 47% of students believed that the internal evaluation was always fair. About 32% of students believed that internal evaluation was usually fair. About 18% of students believed that at times their evaluation was not fair.

Point 7: About 62% of students could understand more than 75% of the lecture content. About 31% of students could understand only half of the lecture content.

Point 8: About 31% of students indicated that their internal evaluation was based on written exams, oral tests, and assignments. 43% of students were evaluated through assignments only.

Point-9: 28% of students rate their instructor's communication skills as excellent and 30% of the students say they are very good. About 35% of students found their instructor's communication skills as good.

Point 10: About 66% of students believed that their mentor's guidance was helpful. Some students were not quite satisfied with the mentoring provided.

Point-11: About 62% of students say more than 75% of the syllabus was covered by their instructors. Some students say that only 60% syllabus was completed in the class.

Point-12: About 22% of students strongly believe that the quality of education in college is very good. About 52% of students say it is good. 25% of students expressed no opinion on this.

Point 13: About 32% of students believed that their teachers could identify their strengths and weaknesses and help them accordingly. About 39% of the student believed that their teachers were usually helpful in addressing their emotional and personal issues. About 24% of the students believe that it was done occasionally.

Point 14: About 26% of students say that college must have courses on soft skills, life skills, and employable skills. About 49% of the students believe that these courses will be useful. The remaining students say that they are not sure about this.

Point 15: 12% of students say college library facilities are very good. About 46% of the students say library facilities are good. About 33% of the students expressed no opinion on this.



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Action Taken Report

(Academic Year-2021-2022)

Based on the feedback report prepared by the feedback committee and submitted to the principal, the college administration will undertake the following action to implement the recommendations:

- **Dual Mode Teaching:** Learning Approach: Faculty members have been briefed on the importance of adopting a dual-mode approach to teaching-learning. Guidelines and necessary support for conducting classes both online and offline have been provided.
- **Internal Evaluation System:** A committee has been formed to review the internal evaluation system across all courses. Measures such as standard grading criteria and providing clear assessment guidelines are being explored to enhance transparency and fairness.
- **Mentor Integrity and Support:** Mentors have been reminded of their responsibility, to uphold honesty and integrity in their guidance and support for students. Regular monitoring is being implemented to ensure mentors adhere to ethical standards in their interactions with students.
- **Introduction of Soft-Skills Courses:** A committee has been formed and tasked to identify opportunities to introduce courses focused on soft skills, life skills, and employable skills. Consultation with experts and relevant stakeholders is underway to ensure the relevance and effectiveness of these courses.
- **Up-gradation of Library Facilities:** Assessment of current library facilities and requirements have been conducted and plans for upgrading infrastructure acquiring new resources and implementing of modern library management system are being finalized.



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