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Feedback Data of Students Academic Year (2022-2023)

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1. Feedback Data

Questions	No. of students answered Option-A	No. of students answered Option-B	No. of students answered Option-C	No. of students answered Option-D
Question-1	262	43		
Question-2	140	10	146	9
Question-3	3	124	177	1
Question-4	156	130	14	5
Question-5	21	62	217	5
Question-6	184	90	24	7
Question-7	116	116	58	15
Question-8	104	54	14	133
Question-9	125	118	52	10
Question-10	55	163	70	17
Question-11	162	102	26	15
Question-12	111	160	24	10
Question-13	169	107	17	12
Question-14	112	157	27	9
Question-15	89	173	29	14

2. Analysis of Feedback Data

Questions	Options	Number	%	Question Number	Options	Number	%
Question-1	A	262	85.90	Question-9	A	125	40.98
	B	43	14.09		B	118	38.69
	C				C	52	17.05
	D				D	10	3.28
Question-2	A	140	45.90	Question-10	A	55	18.03
	B	10	3.28		B	163	53.44
	C	146	47.87		C	70	22.95
	D	9	2.95		D	17	5.57
Question-3	A	3	0.98	Question-11	A	162	53.11
	B	124	40.66		B	102	33.44
	C	177	58.03		C	26	8.52
	D	1	0.33		D	15	4.92
Question-4	A	156	51.15	Question-12	A	111	36.39
	B	130	42.62		B	160	52.46
	C	14	4.59		C	24	7.87
	D	5	1.64		D	10	3.28
Question-5	A	21	6.89	Question-13	A	169	55.41
	B	62	20.33		B	107	35.08
	C	217	71.15		C	17	5.57
	D	5	1.64		D	12	3.93
Question-6	A	184	60.33	Question-14	A	112	36.72
	B	90	29.51		B	157	51.48
	C	24	7.87		C	27	8.85
	D	7	2.30		D	9	2.95
Question-7	A	116	38.03	Question-15	A	89	29.18
	B	116	38.03		B	173	56.72
	C	58	19.02		C	29	9.51
	D	15	4.92		D	14	4.59
Question-8	A	104	34.10				
	B	54	17.70				
	C	14	4.59				
	D	133	43.61				

Feedback Report

(Academic Year-2022-2023)

The report presents an analysis of student feedback collected from UG and PG students regarding various aspects of teaching, evaluation, Mentorship, and overall education experience. The feedback was gathered to assess the effectiveness of the current educational practices and to identify areas for improvement.

- **Participation Rate:** Among the respondents, 86% were undergraduate students and 14% were postgraduate students who participated in the feedback.
- **Teaching Mode Preferences:** Approximately 48% of students advocate for a blend of offline and online teaching modes, while 46% prefer merely offline teaching. Only 3% of students favored exclusively online teaching.
- **Faculty-Wise Participation:** The participation rate varied across faculties with Arts having the highest participants at 58%, followed by Commerce at 41% and Science at 1%.
- **Evaluation of Concepts:** About 51% of students felt that every concept was explained with examples, 43% mentioned that some concepts required examples, and 5% indicated that concepts were explained with illustrations only occasionally.
- **Medium of Instruction:** A majority of students (71%) reported that the medium of instruction was both English and Hindi, while 20% mentioned English as the sole medium.
- **Fairness of Internal Evaluation:** 79% of students perceived internal evaluation as fair, and 18% indicated occasional unfairness.
- **Understanding Lecture Content:** About 62% of students claimed almost full understanding of the lecture content and 31% could understand only half of the content.
- **Method of Internal Evaluation:** 44% of students were evaluated through a combination of written exams, oral tests, and assignments. 34% through assignments only and 18% through written examinations alone.
- **Instructor's Communication skills:** 41% rated their instructor's communication skills as excellent 39% as very good and 17% as good.
- **Mentorship Satisfaction:** While 71% found mentors helpful, 23% were somewhat dissatisfied and 6% expressed strong dissatisfaction.
- **Coverage of Syllabus:** The majority of the students (84%) reported that more than 75% of the syllabus was covered by instructors,
- **Perception of Education Quality:** 36% of students strongly believed that education at the college is very good whereas 52% regarded it as just good. The remaining students had no opinion on this.
- **Teacher's Understanding of Students:** approximately 55% of students believed that teachers could identify their strengths and weaknesses and provide appropriate support. 35% felt that teachers were usually helpful in addressing personal issues, while 6% perceived this assistance as occasional.
- **Demand for Additional Courses:** A majority of students advocated for courses on soft skills, life skills, and employable skills.



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Action Taken Report (Academic Year-2022-2023)

Following the comprehensive analysis of the student feedback report several actionable insights have been identified to address the concerns raised and improve the overall educational experience for students. Key Actions to be taken:

- **Teaching Mode Enhancement:** A committee has been constituted to explore the feasibility of incorporating a blended learning approach, combining offline and online teaching methods to cater to diverse students' preferences.
- **Faculty Development Programs:** Faculty members are encouraged to undergo training workshops to enhance their proficiency in delivering effective lectures and utilizing digital resources.
- **Language of Instruction:** Efforts are underway to vary the mediums of instruction to accommodate the linguistic preferences of students with an emphasis on improving English language proficiency among faculty and students.
- **Internal Evaluation reform:** A review committee has been established to assess the fairness and transparency of the internal evaluation process and implement necessary reforms to address student concerns. Guidelines will be provided to faculty members to standardize evaluation criteria and ensure unbiased assessment practices in the college.
- **Enhanced Mentorship initiatives:** Mentoring guidelines will be provided to equip mentors with effective communication and counseling skills to better support student's academic and personal development. The regular feedback mechanism is being introduced to evaluate the effectiveness of mentorship programs and make necessary improvements.
- **Syllabus Coverage:** measures are being enhanced to streamline course content delivery and enhance syllabus coverage to meet the learning needs and expectations of students.
- **Curriculum Enhancement:** A review committee has been formed to understand the needs of students and study the requirement of introducing skill enhancement courses as Add-on Courses and ensure that they are comprehensive and aligned with industry requirements.
- **Quality Assurance Measures:** The quality assurance framework is being strengthened to monitor and evaluate the quality of education continually.
- **Feedback System:** Feedback mechanisms are being enhanced to solicit regular input from students and other stakeholders to identify areas for improvement and implement corrective measures.



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