

Analysis of Feedback Data-----page2

Feedback Report-----Page3

1. Feedback Data

Questions	No. of students	No. of students	No. of students	No. of students	
	answered	answered	answered	answered	
	Option-A	Option-B	Option-C	Option-D	
Question-1	6	4	0	2	
Question-2	4	8	0	1	
Question-3	6	4	2	0	
Question-4	8	5	0	0	
Question-5	5	4	0	3	
Question-6	4	6	0	2	
Question-7	3	7	1	1	
Question-8	7	6	0	0	
Question-9	3	6	2	1	
Question-10	2	9	0	1	
Question-11	7	3	1	1	
Question-12	8	3	1	1	

2. Analysis of Feedback Data

Questions	Options	Number	%	Question Number	Options	Number	%
Question-1	А	6	46.15	Question-7	A	3	23.07
	В	4	30.76		В	7	53.84
	С	0	0		С	1	7.69
	D	2	15.38		D	1	7.69
Question-2	А	4	30.76	Question-8	А	7	53.84
	В	8	61.53		В	6	45.15
	С	0	0		С	0	0
	D	1	7.69		D	0	0
Question-3	А	6	46.15	Question-9	А	3	23.07
	В	4	30.76		В	6	46.15
	С	2	15.38		С	2	15.38
	D	0	0		D	1	7.69
Question-4	А	8	61.53	Question-10	А	2	15.38
	В	5	38.46		В	9	69.23
	С	0	0		С	0	0
	D	0	0		D	1	7.69
Question-5	А	5	38.46	Question-11	А	7	56.84
	В	4	30.76		В	3	23.07
	С	0	0		С	1	7.69
	D	3	23.07		D	1	7.69
Question-6	А	4	30.76	Question-12	А	8	61.53
	В	6	46.15		В	3	23.07
	С	0	0		С	1	7.69
	D	2	15.38		D	1	7.69

Teachers Feedback Report

Academic year (2021-2022)

Faculty members feel that the college's academic environment can be improved further by focusing on the following points:

- Library Facilities: The library facilities are good, offering a conducive environment for academic pursuits. The collection of books, journals, magazines, newspapers, and other resources cater well to the needs of students and faculty members. Seating arrangements and study spaces are comfortable and conducive to focused learning. However, there are areas of improvement in terms of expanding the digital resources available to accommodate modern research needs.
- Website upgrade: Recent upgrades to the college website have significantly enhanced the user experience and accessibility. The new design is intuitive, making it easier for students and faculty members to navigate through various sections.
- Faculty Participation in Conferences and seminars: The level of faculty participation in conferences and seminars reflects a commitment to professional development and academic engagement. Encouraging faculty members to share their research findings and expertise at such events will not only enrich their knowledge but also enhance the college's reputation. Incentivizing participation and providing support for travel and presentation expenses will encourage the faculty members and students in the future.
- Innovative Teaching Learning: Though the college has demonstrated a commitment to fostering innovative teaching-learning practices, encouraging faculty members to explore new pedagogical approaches and providing support through professional development opportunities will further promote innovation in the teaching-learning processes of the college.

PRINCIPAL MUNICIPAL POST GRADUATE COLLEGE MUSSOORIE